

Joint conference of the ESREA Networks
Education and Learning of Older Adults (ELOA)
Life History and Biography (LHBN)
Adult Educators, Trainers and their Professionalisation (ReNADET)

RESEARCH DIVERSITY IN AN AGEING SOCIETY

22 –24 April, 2026

Mykolas Romeris University,
Ateities str., 20 Vilnius, Lithuania

<https://rdas2026.mruni.eu>



Wednesday, 22 April 2026

I-414 Conference hall

12.30 – 13.00	Conference Registration
13.00 – 13.15	<p>CONFERENCE OPENING Expected speakers:</p> <p><i>Prof. Dr. Eglė Malinauskienė, MRU Vice-Rector for Research and Innovation</i> <i>Prof. Dr. Bernhard Schmidt-Hertha, ELOA Network Convenor</i> <i>Prof. Dr. Laura Formenti, LHBN Network Convenor</i> <i>Prof. Dr. Larissa Jõgi, ReNADET Network Convenor</i></p>
13.15 – 14.00	<p>Keynote Arūnas Bėkšta (Lithuania) <i>My Ageing Learning</i></p>
14.00 – 14.30	Coffee – break I-220 (Professorium)
14.30 – 16.15	<p>Session I Moderator <i>Jolanta Pivoriene</i> Ann-Kristin Boström (Sweden) <i>Learning and well-being across generations</i> Satya Brink (Sweden) <i>Does current lifelong learning prepare citizens for a longer life expectancy?</i> Larissa Jõgi (Estonia) <i>Adult Educators in Changing Social Contexts</i> Annette Sprung (Austria) <i>Agency of Older Migrant Women: Intersectional Explorations and Implications for Adult Education and Learning</i></p>

16.15 – 16.30	Break
16.30 – 17.30	Symposium Małgorzata Malec Rawiński (Sweden), Agnieszka Bron (Sweden) Laura Formenti (Italy) <i>Abduction in biographical research: diversity, dilemmas, and lessons learnt</i>
17.30– 19.00	Welcome Reception I-220 (Professorium)

Thursday, 23 April, 2026

I-414 Conference hall

10.00 – 10.45	Keynote Elena Luppi (Italy) <i>Understanding and Transforming Ageing Societies: Methodologies and Perspectives in Educational and Social Research</i>
10.45 – 11.15	Coffee – break I-220 (Professorium)
11.15 – 13.00	Session II I-414 Conference hall <i>Moderator Laura Formenti</i> Meta Furlan & Urška Gruden (Slovenia) <i>Designing Learning Landscapes: Thematic Trails for Intergenerational and Participatory Education</i> Vito Balzano (Italy) <i>Educational welfare and intergenerational citizenship in ageing societies: a social pedagogy perspective on family educational relationships and public responsibility</i> Bernhard Schmidt-Hertha (Germany) <i>Literacy and numeracy in the second half of life</i> Arnfinn Gilberg (Norway) <i>Vocational identity tensions among adult workers in socially undervalued occupations.</i>
13.00 – 14.00	Lunch break I-220 (Professorium)
14.00 – 15.15	Session III I-414 Conference hall <i>Moderator Bernhard Schmidt-Hertha</i> Byung-Jun Yi & Mina Wi (South Korea) <i>Democracy, Performative Narrative and Intergenerational Learning in South Korea: The Hidden Connection between Democracy Education and Cultural Learning</i> Antonella Cuppari & Mara Bonacina-Rossi (Italy) <i>Rethinking home-based care services in ageing societies: an exploratory inquiry from a systemic perspective in Lombardy and Canton Ticino</i> Elif Sarac (Turkey) <i>Digital Literacy of the Elderly: A Validation Study</i> Paulina Kowalczyk (Poland) <i>You learn the most from older people. Learning communities as diverse spaces for intergenerational exchange of knowledge and experience. Conclusions from exploratory research</i>
14.00 – 15.15	Session IV I-417 Room <i>Moderator Tiina Tambaum</i> Claudia Kulmus (Germany) <i>Where do they participate? Narrative landscapes as a research method for exploring later life</i> Anat Zohar (Israel) <i>A Rubrics for Supporting Practical Decision-Making Regarding Suitable Ways of Teaching Older Adults</i> Fraschini Danila (Italy) <i>Learning and agency in ageing: Postures and trajectories of later life transitions</i>

15.15 – 15.45	Coffee – break I-220 (Professorium)
15.45 – 17.00	<p>Session V I-414 Conference hall Moderator Larissa Jōgi</p> <p>Robin Lohmann & Christian Gleser (Germany) <i>Learning from European Lives: the development of country and context specific learning methods for biographical exploration of persons 60+ (LEuLiv)</i></p> <p>Sibel Esra Karataş (Turkey) <i>Aging in a Host Country and Life Satisfaction in Later Life: Insights from the Life Stories of Elderly Turkish Migrants in the Netherlands</i></p> <p>Urša Kapler (Slovenia) <i>The Use of Participatory Action Research within the Age-Friendly University Project at the University of Ljubljana</i></p>
15.45 – 17.00	<p>Session VI I-417 Room Moderator Ann-Kristin Boström</p> <p>Gaia Del Negro & Laura Formenti (Italy) <i>Re-imagining residential care in nursing homes through collective reflexivity</i></p> <p>Tiina Tambaum (Estonia) <i>The participatory approach as a tool for teaching community work in an ageing society</i></p> <p>Jasper Korte & Bettina Thöne-Geyer (Germany) <i>How Adult Education Programmes Integrate Older Adults – VHS Mining of 80 Years of German Senior Education</i></p>
17.00– 18.00	<p>Symposium Maria N. Gravani (Cyprus), Steve O'Brien (Ireland), Gaia Del Negro (Italy) <i>Understanding the Experiences of Adult Educators: Narrative Lessons for Professional Knowledge, Values and Practice</i></p>
19.30 -	<p>Dinner NARUTIS restaurant, Pilies str. 24, Vilnius</p>

Friday, 24 April, 2026

I-414 Conference hall

10.00 – 12.00	<p>Session VII Moderator Irena Zemaitaityte</p> <p>Christina Spyraiki & Maria N. Gravani (Cyprus) <i>Informal Learning Across Medical Doctors' Transitions: A Biog</i></p> <p>Silvia Luraschi & Gabriele Greggio (Italy) <i>Reconnecting the experience of transitioning from university to work in the Anthropocene era</i></p> <p>Irena Zemaitaityte, Jolanta Pivoriene, Rosita Deluigi (Italy), Justina Garbauskaitė-Jakimovska (Lithuania) <i>Bridging Generations: How Universities Adapt to Ageing Societies in Lithuania and Italy</i></p> <p>Francesca Romana Loberto (Italy) <i>Learning to Age in Critical Times: Women's Life Stories, Narrative Learning, and Agency in Later Life</i></p> <p>Maria Giovanna Dessi, Paolo Di Rienzo & Giovanni Serra (Italy) <i>The role of older volunteers and organizations in developing community engagement</i></p>
12.00 – 13.00	Farewell Coffee & Networking I-220 (Professorium)